ACTION RESEARCH
BRINGING CAREER GUIDANCE
TO VIETNAM’S SECONDARY SCHOOLS
A STORY OF HOPE

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THE STORY OF HAPPENSTANCES – STORY 1

- VVOB (The Flemish Association for Development Cooperation and Technical Assistance)’s mission in Vietnam

- VVOB’s multi year plan 2008-2013 in 5 provinces of North and Central Vietnam (Thai Nguyen, Quang Ninh, Nghe An, Quang Nam, Quang Ngai)

- VVOB’s Career Guidance Program 2011-2013
THE STORY OF HAPPENSTANCES – STORY 2

• Chau joined VVOB Vietnam as the Career Guidance Education Program Coordinator

• Phoenix joined the project as a bilingual, bicultural, American trained, Australian practiced Career Counsellor in Vietnam
CAREER GUIDANCE IN VIETNAM’S SECONDARY SCHOOLS

<table>
<thead>
<tr>
<th>Education of Career Orientation activity</th>
<th>Vocational information and skills</th>
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</thead>
<tbody>
<tr>
<td>9 periods/school year LS (grade 9)</td>
<td>Integration in other subjects</td>
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<tr>
<td>9 periods/school year US (grade 10+11+12)</td>
<td>Technology subject</td>
</tr>
<tr>
<td>Extra curriculum activity (2 periods/month)</td>
<td>Grade 9: 35 periods</td>
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<tr>
<td>+ study visits</td>
<td>Grade 10. 11: 52.5 period</td>
</tr>
<tr>
<td>Organized in schools</td>
<td>Grade 12: 35 period</td>
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<tr>
<td></td>
<td>75 periods LS (not compulsory)</td>
</tr>
<tr>
<td></td>
<td>105 periods US: grade 11</td>
</tr>
<tr>
<td></td>
<td>Organized in schools and/or CGTCGs and CCECG</td>
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CAREER GUIDANCE SITUATION IN SECONDARY EDUCATION

- Lack of human resources for career guidance (*quantity and quality*) and material resources (*reference materials, career video clips, career assessments, and others*)

- Low incentive and motivation for both teachers and students

- Almost no Career Guidance takes place at Lower School Education and only a few activities have been done at Upper School Education
PROVINCIAL CAREER GUIDANCE VISION

Study Vietnamese Decree, decisions and experiences;
Study current situation at provinces
Study International experience

CG competencies of students?
Stakeholders and their roles?

PC, DOETs, BOETs, DOLISAs, CCO,
CEC, WU, schools (NA: 18, QN: 20)
PROVINCIAL CAREER GUIDANCE VISION

• Aim
  - Students’ competencies: Explore themselves, society influences, and define career objectives

• Implementation Strategy
  - Online information provision
  - Human resource development
  - Collaboration with the Society

• Roles of actors
  - External support
  - DOET & School Administrators
  - Form teachers / career guidance teachers
  - Local Social Agencies (DOLISA, WU)
  - Parents
CAREER GUIDANCE PORTAL

- Search information on CG
- Contribute links on CG
- Management of Portal
- Use of portal: managers/teachers, parents and students

DOETs, DOLISA, BOETs, WU, CCO and Schools

- Develop categories of portal (15)
- Develop user stories and portal design (20)
- Use and disseminate portal (52)
www.emchonnghegie.edu.vn
REVIEW OF CAREER ORIENTATION TEACHING AND LEARNING MATERIALS

Students’ Career Guidance competencies

Self awareness constructing

Understanding World of careers

Career Planning

DOETs, BOETs, school administrators, teachers, and CCO

Review current used of materials for CO and plan for complement material (31)
Develop the additional materials
Today is the first day of multiplication training on career counseling skills in Quang Nam Province. It is a day of success. All participants actively participate and consider this is the most practical training on career guidance. Trainers applied all theories on career guidance, career development frame and 6 counseling skills which were trained during TOT. However, there is still one more day... There will be a lot of things to share.... Very interesting!

From Nguyen Ba Phong, Vice principal, Nguyen Khuyen USE, Dien Ban Dist., Quang Nam Province.

Participants highly appreciate practical significance of the training. They all have plan to share with their colleagues and apply to help their students.

From Report on Multiplication training in Do Luong District by Le Xuan Loi & Nguyen Thi Nga
TOT: CAREER GUIDANCE MANAGEMENT

Theories on Career Guidance

Reflection of career guidance theories in situation of CG at participants’ working places

Desires/plan on CG in the future

Managers DOETs, BOETs, CCO and school administrators

- Material development (27)
- TOT (28)
COMMUNITY AWARENESS INCREASE ON CAREER GUIDANCE

April 2012: A baseline survey for club’s members (parents) to access perception on aspects of career guidance and vocational education, their attitudes, knowledge, skills and practice.

November 2012: WS “WU support CG at Lower secondary education” was organized to share the survey findings, discuss on its role in supporting CG as well as identification of actions plans for 2013.
TOT: REVISION OF CAREER ORIENTATION TEACHING AND LEARNING MATERIALS
MONITORING & EVALUATION

M&E Framework VVOB

M&E framework - indicators

M&E by VVOB – M&E tools

DOETs and WU(14)
ACTION RESEARCH

1. Plan the project
2. Implement the project
3. Observe the project
4. Reflect and evaluate
THANK YOU