Career transitioning for high school, college and university students

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www.lifeinstitute.com.au

What I said in my summary and why you are here today
- Level of experience and quality of support from careers counsellor
- Suitability of resources
- Efficacy of the process of career counselling
- Employability of student
- Accountability for student and family
- Motivation of student

What is a transition?

Transitions are hard
Transitioning as a skill is on the rise

- **14 Hot New Skills Thomas Frey Futurist**
  - **Transitionists** – Those who can help make a transition.
  - **Expansionists** – A talent for adapting along with a growing environment.
  - **Maximizers** – An ability to maximize processes, situations, and opportunities.
  - **Optimizers** – The skill and persistence to tweak variables until it produces better results.
  - **Infectionists** – Finding critical infection points in a system that will become a much-prized skill.
  - **Dismantlers** – Every industry will eventually end, and this requires talented people who know how to scale things back in an orderly fashion.
  - **Feedback Loopers** – Those who can devise the best possible feedback loops.
  - **Backlashers** – Ever-new technology will have its detractors, and each backlash will require a response.
  - **Last Milers** – Technologies commonly reach a point of diminishing returns as they attempt to extend their full capacity to the end user. People with the ability to mastermind these solutions will be in hot demand.
  - **Contextualists** – In between the application and the big picture lays the operational context for every new technology.
  - **Ethicists** – There will be an ever-growing demand for people who can ask the tough question and standards to apply moral decency to some increasingly complex situations.
  - **Philosophers** – With companies in a constant battle over “my-brain-is-bigger-than-your-brain,” it becomes the overarching philosophy that wins the day.
  - **Theorists** – Every new product, service, and industry begins with a theory.
  - **Legacists** – Those who are passionate and skilled with leaving a legacy.

We help **people** with transitions

Find my calling programs

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<th>Those wanting the Morrisby careers test and a careers consultation</th>
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<td>Answering the call</td>
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<td>Find me a nest</td>
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<td>Groups (families, teams or organisations) requiring help to get everyone connected, syncing and moving in the same direction when the wind changes direction in life</td>
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Common Scenarios

- Happy Teenager and Happy Parents
Common Scenarios

- Grumpy know it all teenager and helpful parent
WORK STYLE

ORGANISATIONAL ROLE

The graph shows the type of organisation and role that you aspire to, the type of work that you will likely do in this role, and the type of person you are likely to be. This information will help you in understanding your current role and how it may change as you progress in your career.

LEADERSHIP

Directly:

- You are likely to be a leader in this organisational role.

Support:

- You may be expected to support others in their roles and responsibilities.

Teamwork:

- You will likely work closely with others in your team.

SELF-EMPLOYED

- You may be self-employed in this role.

WORKPLACE

WORK ENVIRONMENT

- You may work in an environment that is suitable for your lifestyle and work preferences.

FACILITIES

- You may have access to modern facilities and equipment.

COMMUNICATION

- You may have the opportunity to communicate with others in person or through technology.

LOCATION

- You may have the opportunity to work in a location that is appropriate for your needs.

TRAVEL

- You may have the opportunity to travel for work or personal reasons.

REWARDS

- You may receive a variety of rewards for your work.

WORKING HOURS

- You may have flexible working hours.

BENEFITS

- You may have access to a range of benefits.

OTHER

- You may have other opportunities or benefits.
Common Scenarios

- Teenager or young person who feels they aren’t on track or keeping with what is the expected timeline

Common Scenarios

Teenager or young adult with technology addiction or spends too much time on technology and parent who goes into teenage retirement

No one told me

Internet safety
Common Scenarios

- Teenager or young adult who has dropped out of school, college or uni

Common Scenarios

- Parent lives their life through their teenager or parent wants a certain career path for their teenager

Student Experience - Undergraduate
Overall quality of educational experience
100%

Graduate Employment - Undergraduate
Full-time employment %
Common Scenarios

• Overseas student who is failing

What do you have to do in life?

• Eat
• Drink
• Clean the house
• Study

• I want to, I choose to ....................

Common Scenarios

• Student is told to follow their passion

Eddie Woo – Find something that society needs and be passionate about it

• https://www.youtube.com/watch?v=gND3s4Weblw

Australia day awards 2018 - Australian local hero of the year
Common Scenarios

- Student can’t get a job after completing college or uni

- What does it look like for students who do get a job??

Australian Jobs

www.employment.gov.au/Australian-jobs-publication

Common Scenarios

- Teenager or young adult with complex family structure, mental health issues, special needs

Essential to get a graduate job

- Understand the labour market
- Part time job
- Volunteer experience
- Internships or industry experience
- Extracurricular involvement at uni
- Good grades
- Pass psychometric testing
- Clean social media accounts
- Digital skills
- Be able to show they can analyse and solve problems in assessment centres
- Good People skills – listening, leadership, collaboration, communication, etc.
- Self directed and accountable
- Networks – LinkedIn
- Fit with the employer
- Low maintenance
- Differentiate themselves
All scenarios

- Complete the career transitioning process
- Be clear about your story
- Believe in yourself

Complete the career transitioning process

- Increasing self-awareness including emotionally where you are at
- Developing a career profile
- Generating potential career options and a career plan (gaps and goals)
- Preparing cover letters, resumes and responses to key selection criteria
- Searching and applying for jobs including networking, LinkedIn, researching potential employers, social media cleanup
- Understanding and applying job interview techniques and assessment centre techniques including psychometric testing
- Negotiating your contract of employment

Be clear about your story

Find my calling
A quality product of
LIFE
Making transitions easier

Name: ________________________________

Leonardo Da Vinci
Believe in yourself