Scale for "Content" and "Style": 5=Excellent, 4=Very Good, 3=Average, 2=Fair, 1=Poor
"Respondents" indicates the number of people who turned in an evaluation of your presentation. Some provided both ratings and comments, while some provided one or the other.

### 111 Young

#### Career Counselling Processes and Procedures: An Action Framework

<table>
<thead>
<tr>
<th>Action Framework</th>
<th>Content</th>
<th>Style</th>
<th># of Reviewers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.4</td>
<td>4.3</td>
<td>18</td>
</tr>
</tbody>
</table>

- Videotaping - self-confrontation
- The case study was pretty helpful for me to understand.
- The live demonstration
- Bring out the difference between objective best and subjective best, and how they relate to decision fine and regret.
- Inspiring
- Practice time, Phases of interaction.
- The live examples; role play

### 211 Li

#### Taoist Philosophy and Decision-Making

<table>
<thead>
<tr>
<th>Taoist Philosophy and Decision-Making</th>
<th>Content</th>
<th>Style</th>
<th># of Reviewers</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>4.4</td>
<td>4.2</td>
<td>43</td>
</tr>
</tbody>
</table>

- A lot of research data provided.
- Too academic, outdated, narrow and leaving things to God's will - indeed!!
- Suggestive
- Clean, simple, but profound; Pace allowed me to digest and apply to my own frame of reference.
- Fit the topic of the conference. Created a tone and atmosphere of Taoism in the air very positive
- The explanation of Taoist Philosophy --> provides clues for working with clients
- Memorable
- Very insightful. Really enjoy and have learned a lot.
- Made me think & reflect on my career consulting & personal approach to decision-making.
- Application of Taoist to career counselling in decision-making
- Ying & yang, Taoist theory
- Taoist philosophy is profound and Dr. Li is able to share it in a simple and crisp way with the scoring behind, retained and intact.
- Dr. Li made the materials easy to understand and very relateable. I can see how I would implement some of this in my own practice.
- Very awesome perspective. It has made me think deeply and rethink many of my beliefs
- Applicability. Delivery
- Adding faith/spirituality perspective into career
- Amazing content and approach of delivery
- a different perspective and philosophy on the work we are doing
- Applicability to real life
- Dr. Li's clear explanation of Taoism - Change, Dialectic, and Anti-intervention
<table>
<thead>
<tr>
<th>221 Zimenoff</th>
<th>Be Influential, Indispensable, and Incredibly Happy at Work: The Power of Branding!</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>4.1</td>
</tr>
<tr>
<td><strong>Style</strong></td>
<td>4.0</td>
</tr>
<tr>
<td># of Reviewers</td>
<td>18</td>
</tr>
<tr>
<td>- The images</td>
<td></td>
</tr>
<tr>
<td>- The idea of personal branding; finding your strengths --&gt; how do you want people to know you; establish relationship in communication</td>
<td></td>
</tr>
<tr>
<td>- Good pace of presentation; good examples on PowerPoints; no handout - will get online?</td>
<td></td>
</tr>
<tr>
<td>- Questions to explore myself</td>
<td></td>
</tr>
<tr>
<td>- helpful exercises to have clients / students evaluate their brand (skills, values) and what they want others to see</td>
<td></td>
</tr>
<tr>
<td>- Very clear and practical</td>
<td></td>
</tr>
<tr>
<td>- None.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>222 Banyasz</th>
<th>“My life is now over the ocean, my folks are now over the sea “— A Practitioner’s View of International Students’ Career Choices</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>2.6</td>
</tr>
<tr>
<td><strong>Style</strong></td>
<td>3.0</td>
</tr>
<tr>
<td># of Reviewers</td>
<td>8</td>
</tr>
<tr>
<td>- Obvious passion the presenter had for helping students; 4 A’s of types of students</td>
<td></td>
</tr>
<tr>
<td>- Case examples of clients</td>
<td></td>
</tr>
<tr>
<td>- Some new concepts I learned such as the push &amp; pull factors</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>223 Cheung</th>
<th>Multiple Predictors of Career Adaptability Among Private University Students in Hong Kong</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>3.9</td>
</tr>
<tr>
<td><strong>Style</strong></td>
<td>4.0</td>
</tr>
<tr>
<td># of Reviewers</td>
<td>7</td>
</tr>
<tr>
<td>- I like the sharing on the capabilities behind JINESS portal and the sharing about the joint effort by the university.</td>
<td></td>
</tr>
<tr>
<td>- Too much time for advertising presenter's organization; different from what I expected from the program description</td>
<td></td>
</tr>
<tr>
<td>- Problem with technology. A bit rushed.</td>
<td></td>
</tr>
<tr>
<td>- Tom is a good speaker</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>224 Domene</th>
<th>Two-Eyed Seeing as a Framework for Incorporating Indigenous Knowledge into Career Counselling Practice and Career Counsellor Education in Canada and across the Asia Pacific Region</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>3.5</td>
</tr>
<tr>
<td><strong>Style</strong></td>
<td>3.0</td>
</tr>
<tr>
<td># of Reviewers</td>
<td>2</td>
</tr>
<tr>
<td>- Guide circle</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>225 Neault</th>
<th>Highlights from ICCDPP’s 2017 International Symposium: A Global Perspective and Discussion</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>4.3</td>
</tr>
<tr>
<td><strong>Style</strong></td>
<td>4.0</td>
</tr>
<tr>
<td># of Reviewers</td>
<td>3</td>
</tr>
<tr>
<td>- The time is not enough to go through all the sessions. Very useful information.</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>226 Asaka</th>
<th>What is the “Integration of Mental Health Care and Career Support” Required of Business Companies?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content</strong></td>
<td>4.0</td>
</tr>
<tr>
<td><strong>Style</strong></td>
<td>3.7</td>
</tr>
<tr>
<td># of Reviewers</td>
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</tr>
<tr>
<td>Asato</td>
<td>3.8</td>
</tr>
<tr>
<td>- Approach was inspiring, but did not include actionable takeaways for our own practice.</td>
<td></td>
</tr>
<tr>
<td>- I like the innovative ideas that gamifying &amp; connect employer to the interns via the app</td>
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</tbody>
</table>

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<thead>
<tr>
<th></th>
<th></th>
<th>Nurturing Career Adaptability and Talent Development: The Life Skills Development Model</th>
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</thead>
<tbody>
<tr>
<td>Yuen</td>
<td>4.1</td>
<td>4.2</td>
</tr>
<tr>
<td>- Summary of Chinese Culture</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Topic was interesting but would have liked and hear more about the application &amp; implementation.</td>
<td></td>
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<tr>
<td>- Q &amp; As</td>
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<tr>
<th></th>
<th></th>
<th>How Effective are Traditional Western Approaches to Career Counseling in Asian Cultural Contexts?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lucero</td>
<td>3.8</td>
<td>3.7</td>
</tr>
<tr>
<td>- Handout recap / Life Mission perspective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- The western career counseling constructs culturally and contextually relevant</td>
<td></td>
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</tr>
<tr>
<td>- Good examples &amp; good handout, but a bit biased towards BYU philosophy</td>
<td></td>
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</tr>
<tr>
<td>- Presenter was too distracted by technology (videos) not working - rushed through content.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Powerpoints and handout</td>
<td></td>
<td></td>
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<tr>
<td>- lots of technical issues, I left after waiting for 15 min.</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Credentialing Pathway: NCDA’s Journey to Credentialing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pritchard</td>
<td>4.7</td>
<td>4.7</td>
</tr>
<tr>
<td>- The part for international practitioners to apply; the journey of how NCDA credentials in the last 2 years</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Informative. Ms. Pritchard is lovely.</td>
<td></td>
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<tr>
<td>- Her pre-printed presentation could be really helpful for us to read and identify the process of NCDA operation.</td>
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</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>Development of Career Counseling in Secondary Education in the People’s Republic of China</th>
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<tbody>
<tr>
<td>Capizzi</td>
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</tbody>
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<thead>
<tr>
<th></th>
<th></th>
<th>Parents’ Role and Needs in Supporting Career Development of Junior Middle School Students with Special Educational Needs in Macao</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ouyang</td>
<td>4.0</td>
<td>4.0</td>
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<thead>
<tr>
<th></th>
<th></th>
<th>Examining Family Influence on Career Decision Making Process: Assessment and Implications for Chinese Youth</th>
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<tbody>
<tr>
<td>Tang</td>
<td>3.7</td>
<td>3.7</td>
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<td></td>
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</tr>
<tr>
<td>241 Hutchison</td>
<td>Panel: Customizing Career Theories/Practices to Your Culture</td>
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<td>-------------------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>Content 3.5</td>
<td>Style 3.5</td>
<td></td>
</tr>
<tr>
<td># of Reviewers 28</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- The construction Theory
- Panel interview method
- Life Design by Shelley
- Difficult to find practical applications Shelley is amazing though!
- I liked the idea of the panel, but felt additional panelist would provide more diverse perspective. Also a bit of background or further info about panelists and their organization would have been beneficial.
- experienced
- The life design model presented by Shelley Tien
- Gave 2 very specific examples; would like to hear more

<table>
<thead>
<tr>
<th>251 Gatenby</th>
<th>Opportunity or Challenge: Growing and thriving in a changing world?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content 4.3</td>
<td>Style 4.6</td>
</tr>
<tr>
<td># of Reviewers 8</td>
<td></td>
</tr>
</tbody>
</table>

- Concept of Adopt, Adapt, Create
- The idea of challenge and opportunity; affects on career services
- great presentation style philosophical message about career services and posing questions on how to apply information learned to practice.

<table>
<thead>
<tr>
<th>252 Chan</th>
<th>Talk as the Medium for Developing Social Intelligence in the Workforce</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content 2.0</td>
<td>Style 2.0</td>
</tr>
<tr>
<td># of Reviewers 1</td>
<td></td>
</tr>
</tbody>
</table>

- The systems described seemed great, but I am not sure how to begin or where the diagnostic exercises lead if they are inaccurate off the bat.

<table>
<thead>
<tr>
<th>253 Kong-Ho</th>
<th>Lifelong Learning Opportunities and their Influence on the Development of Recent Graduates' Career Capital</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content 4.4</td>
<td>Style 4.7</td>
</tr>
<tr>
<td># of Reviewers 7</td>
<td></td>
</tr>
</tbody>
</table>

- So relatable - great concept of career capital
- Energizing presenter

<table>
<thead>
<tr>
<th>254 Parameswar</th>
<th>Lifology.com: A Growth Ecosystem for Youth Powered with Technology and Human Factors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content 4.0</td>
<td>Style 4.0</td>
</tr>
<tr>
<td># of Reviewers 1</td>
<td></td>
</tr>
</tbody>
</table>

- Singapore context
- Useful but not detailed enough examples; other "systems' are similar but this sounds useful; slides were needing to be enlarged.

<table>
<thead>
<tr>
<th>255 Gan</th>
<th>Using Big Data and AI to Power a Nation's Transformation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content 4.3</td>
<td>Style 4.3</td>
</tr>
<tr>
<td># of Reviewers 4</td>
<td></td>
</tr>
<tr>
<td>ID</td>
<td>Title</td>
</tr>
<tr>
<td>------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>256</td>
<td>Ku Career Planning, Development, Job Placement, or Coaching with Adults</td>
</tr>
<tr>
<td>257</td>
<td>Jiang Flourishing in the Workplace? A Study on Job Satisfaction, Organizational Commitment, and Turnover Intention of Career Services Professionals in Sino-Foreign Cooperative Universities</td>
</tr>
<tr>
<td></td>
<td>The interesting finding of their research</td>
</tr>
<tr>
<td>282</td>
<td>Tien College Students’ Perception of Career Services Provided at the University: Does that Match with Faculty/Staff’s Action?</td>
</tr>
<tr>
<td>283</td>
<td>Jin Vocational Identity Statuses of University Students in the Chinese Context: Parental Career Behavior and Traditional Cultural Belief Profiles</td>
</tr>
<tr>
<td>284</td>
<td>McMahon Narrative Career Counselling: Applying Systems Thinking</td>
</tr>
<tr>
<td></td>
<td>The research findings</td>
</tr>
<tr>
<td></td>
<td>Reinforcement of the power of narrative approach; explanation and insights of narrative approach</td>
</tr>
<tr>
<td></td>
<td>The practical application of the theory into daily counseling work; the interaction between Mary &amp; audience</td>
</tr>
<tr>
<td></td>
<td>How to use a narrative career counseling</td>
</tr>
<tr>
<td></td>
<td>The practical example from her practice that she took us through; 2) the archeology metaphor; 3) The interaction with the audience</td>
</tr>
<tr>
<td></td>
<td>Great - clear overview with real application</td>
</tr>
<tr>
<td></td>
<td>She is terrific! Very clear speaker.</td>
</tr>
<tr>
<td>285</td>
<td>Verdolino-VanAalten Rebranding Your Job Skills: How to Rebrand and Market Your Relevant Skills to Get the Job You Want!</td>
</tr>
<tr>
<td></td>
<td>Revitalizing the resume that sells to prospective employers, The speaker is full of vitality to share her study.</td>
</tr>
<tr>
<td></td>
<td>Basic overview of topic if experienced in resume review. Good topic but would like to see other strategies or would be good for those new to the field. Good example &amp; presentation that could be used with students.</td>
</tr>
<tr>
<td></td>
<td>Very interesting approach and engaging presentation.</td>
</tr>
<tr>
<td>286</td>
<td>Parampota Aligning the Aspirations and Skills of Qatar’s Youth with the Needs of the Qatari Economy</td>
</tr>
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<td>Session</td>
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<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>287</td>
<td>Abbas Development Sector Career Program for Millennials</td>
</tr>
<tr>
<td></td>
<td>- Soonhoon did a great job!</td>
</tr>
<tr>
<td>311</td>
<td>Young Action: What It Is and Why It Matters in Career Counseling</td>
</tr>
<tr>
<td></td>
<td>- He did not speak into the microphone half the time because he was holding his notes &amp; reading word for work what was on the slide</td>
</tr>
<tr>
<td></td>
<td>- short-term --&gt; mid-term --&gt; long-term -- Action --&gt; project --&gt; career goal; what clients do with others; the idea of actions construct the future</td>
</tr>
<tr>
<td></td>
<td>- Building relationship between client and counselor. Use of positives in career counseling.</td>
</tr>
<tr>
<td></td>
<td>- Hard to hear. Interesting topic.</td>
</tr>
<tr>
<td></td>
<td>- New perspective for me.</td>
</tr>
<tr>
<td></td>
<td>- HABIT</td>
</tr>
<tr>
<td>321</td>
<td>Schwartz Building the Career and Talent Development Professions in China and the Philippines</td>
</tr>
<tr>
<td></td>
<td>- Great work that Career DNA is doing, would have enjoyed hearing more application of the work.</td>
</tr>
<tr>
<td></td>
<td>- Career work involves both counseling &amp; coaching --&gt; finding in our practice, too; explanation of contents of steps of career counseling &amp; coaching</td>
</tr>
<tr>
<td>322</td>
<td>Ahn A Five-Day Career Leadership Camp for College Students and Its Empirical Evidence for Seven Years</td>
</tr>
<tr>
<td></td>
<td>- Content was interesting, but time was too long with too many details about minute areas.</td>
</tr>
<tr>
<td>323</td>
<td>Knowdell A Pilot Career Training Study with Information Technology Intern Students at San Jose State University (SJSU)</td>
</tr>
<tr>
<td></td>
<td>- Sharon Qi provided the explanation very clearly about how she used care sorts to help engineering students</td>
</tr>
<tr>
<td>324</td>
<td>APCDA APCDA’s Glossary Project</td>
</tr>
<tr>
<td></td>
<td>- Inclusion, discussion, openness of presenters</td>
</tr>
<tr>
<td>325</td>
<td>Shen Research on the Connection Mode of University and High School Career Education Under the Background of the New College Entrance Examination Reform in China</td>
</tr>
<tr>
<td></td>
<td>- Very informative</td>
</tr>
<tr>
<td>ID</td>
<td>Author</td>
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</tr>
<tr>
<td>326</td>
<td>Zhang</td>
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<td>327</td>
<td>Rathore</td>
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<td>328</td>
<td>Wen</td>
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<td>331</td>
<td>Chen</td>
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<td>333</td>
<td>Raufman</td>
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<td>Neault</td>
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<td>336</td>
<td>His</td>
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<td>ID</td>
<td>Title</td>
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</tr>
<tr>
<td>337</td>
<td>Saraoha: Imparting Emotional Intelligence Skills for Career Development through a Psychological Intervention</td>
</tr>
<tr>
<td>341</td>
<td>Hutchison: Panel: Skills for the Gig Economy</td>
</tr>
<tr>
<td>352</td>
<td>Johnson: Creating a Service-Minded Careers Culture at Universities</td>
</tr>
<tr>
<td>353</td>
<td>Tsang: An Experiment with the “Whole-Person Development” Approach to Traditional Career Service in a Private Post-secondary College</td>
</tr>
<tr>
<td>354</td>
<td>Cheng: Finding the Missing Pieces – Experience, Reflection &amp; Co-creation of Service Model for Buddies in Career Transition in Hong Kong &amp; in Asia Pacific Region</td>
</tr>
<tr>
<td>355</td>
<td>Neault: Childhood Career Exploration: Planting and Nurturing the Seeds of Career Development</td>
</tr>
</tbody>
</table>

Presentations:

- Presentation skill was good.
- The concept of gig economy; the discussion - opinions, insights, and examples; panel interview method.
- Reflecting about job security versus income growth.
- Very relevant and important topic; good speakers.
- Advice from Ms. Neault.
- Tons of great ideas in this session. Thank you!
- One speaker dominated the session would like to hear more from the other speaker.
- Exceptionally practical and interactive - such a good panel. Good mix of presenters, too. Thanks. Brian is funny!!!
- Great programs and ideas for staffing models.
- Very impressive programming idea.
- Many handouts - whole person approach sounds great.
- Follow up after asking my question by one of the presenters. Thank you so much!
- Extending the advocacy to helping those people who just lose their job.
- Great presentation style.
- Very engaging session with the guests; lots of research.
- career exploration --> task of the career development at childhood stage; live stories of Alicia and her presentation role model of cultural exploration; the finding that children's career interests keep changing/developing.
- The story presented by Alicia.
<table>
<thead>
<tr>
<th>Presenter</th>
<th>Title</th>
<th>Content</th>
<th>Style</th>
<th># of Reviewers</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Saroha</td>
<td>Working during Retirement: New Directions in Career Development</td>
<td>4.0</td>
<td>3.6</td>
<td>5</td>
<td>Difficult to understand speech too fast and too much mumbling. Pre-retirement training - good model to implement.</td>
</tr>
<tr>
<td>Gupta</td>
<td>Career selection in Indian college Youth: Role of Mass-Media</td>
<td>4.7</td>
<td>4.7</td>
<td>3</td>
<td>Good content and presentation skill. Presentation skill was good very knowledgeable and enlightening.</td>
</tr>
<tr>
<td>Knowdell</td>
<td>The Knowdell Career Transition Model: Moving from Counseling to Coaching</td>
<td>4.0</td>
<td>3.8</td>
<td>5</td>
<td>5 roles of career coaching; 5 key coaching questions- What, Why, How, When, What.</td>
</tr>
<tr>
<td>Brown</td>
<td>Women’s Empowerment Club in Vietnam</td>
<td>4.8</td>
<td>4.8</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Doung</td>
<td>Cracking the “Creative” Case</td>
<td>4.0</td>
<td>4.3</td>
<td>4</td>
<td>These women are doing awesome work and I have some strategies to try back home.</td>
</tr>
<tr>
<td>Scott</td>
<td>The Science of Happiness at Work</td>
<td>4.1</td>
<td>4.4</td>
<td>7</td>
<td>Engaging presenter.</td>
</tr>
<tr>
<td>Miura</td>
<td>Using Mentorship to Elevate Self-Direction among Students for Job Hunting</td>
<td>4.0</td>
<td>4.0</td>
<td>5</td>
<td>Audience's interest because of many questions. Well prepared, handled questions well.</td>
</tr>
<tr>
<td>Cheng</td>
<td>Understanding the Process of Savoring: A Weekly Diary Study</td>
<td>4.0</td>
<td>3.7</td>
<td>3</td>
<td>Good passion with big smile. I think I will use Savoring diary in my Thriving at BYU class; She seemed to be savoring this presentation experience :)</td>
</tr>
<tr>
<td>Guo</td>
<td>Millions of Millennials: The Disconnect in Today’s Workforce, and What We Can Do About It</td>
<td>4.4</td>
<td>4.2</td>
<td>12</td>
<td>It was a little too much of PR on program.</td>
</tr>
</tbody>
</table>
- Very up to date. Following the latest trends, practical examples.
- Inspiring and innovative ideas
- Good brainstorming; a bit fast at times
- Very interactive with audience; real life employer example

<table>
<thead>
<tr>
<th><strong>412 Liu</strong></th>
<th>Using a Career Development Intervention to Support Women in STEM Majors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>4.5</td>
</tr>
<tr>
<td>Style</td>
<td>4.0</td>
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<tr>
<td># of Reviewers</td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>413 Rosengren</strong></th>
<th>Career Transitioning: How Career Counselors Can Facilitate Success for Students Transitioning from Educational Institutions to the Workforce</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>4.4</td>
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<tr>
<td>Style</td>
<td>4.2</td>
</tr>
<tr>
<td># of Reviewers</td>
<td>5</td>
</tr>
</tbody>
</table>

- Australian culture; employability, accountability, demonstration, motivation of student transitioning

<table>
<thead>
<tr>
<th><strong>414 Whitson</strong></th>
<th>Reach Higher and Linked Learning: The Implications of These Initiatives on Current School Counseling Practices</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>4.5</td>
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<tr>
<td>Style</td>
<td>4.3</td>
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<tr>
<td># of Reviewers</td>
<td>6</td>
</tr>
</tbody>
</table>

- The strategies

<table>
<thead>
<tr>
<th><strong>416 Urrea</strong></th>
<th>Assessing the Career Development Needs of Senior High School Students: A Proposal for Career Interventions, Programs, and Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>4.5</td>
</tr>
<tr>
<td>Style</td>
<td>4.5</td>
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<tr>
<td># of Reviewers</td>
<td>4</td>
</tr>
</tbody>
</table>

- The research findings

<table>
<thead>
<tr>
<th><strong>417 Ping</strong></th>
<th>Self-Compassion and Psychological Well-Being among Counselors</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>4.4</td>
</tr>
<tr>
<td>Style</td>
<td>4.2</td>
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<tr>
<td># of Reviewers</td>
<td>5</td>
</tr>
</tbody>
</table>

- The research findings

<table>
<thead>
<tr>
<th><strong>422 Lau</strong></th>
<th>Self-concept, Attitudes towards Career Counseling and Work Readiness among Vocational Students in Malaysia</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>5.0</td>
</tr>
<tr>
<td>Style</td>
<td>5.0</td>
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<tr>
<td># of Reviewers</td>
<td>2</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>423 Catalan</strong></th>
<th>Career Self-efficacy’s Role on Career Learning Experiences and Outcomes of Graduating College Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Content</td>
<td>3.8</td>
</tr>
<tr>
<td>Style</td>
<td>3.9</td>
</tr>
<tr>
<td># of Reviewers</td>
<td>9</td>
</tr>
</tbody>
</table>

- Great content. A bit fast at the "posing" end.
- Apparent validity
- Gave ideas for research I will conduct this summer
424 Mizuno  
Career Services Provider Credentialing in Japan and Expected Competencies for those with Career Consultant License

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<th># of Reviewers</th>
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<tbody>
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<td>4.0</td>
<td>3.5</td>
<td>4</td>
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</table>

- Atmosphere of good interaction between presenters and audience
- Would suggest the female presenter to talk about the research's findings less and focus more on the interpretation of the research. The gentleman did a very good job of giving an outline. Love the info that the presenters brought to us.

426 Reid  
Narrative Career Counselling: Constructing a Career Future in Context

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<tbody>
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<td>4.0</td>
<td>4.0</td>
<td>8</td>
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</tbody>
</table>

- The stories about different clients
- Great presentation
- The research method of the study

431 Amundson  
Hope-Centered, Actively Engaged Career Development

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<thead>
<tr>
<th>Content</th>
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<th># of Reviewers</th>
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</thead>
<tbody>
<tr>
<td>4.8</td>
<td>4.8</td>
<td>37</td>
</tr>
</tbody>
</table>

- Experiential
- Most amazing presentation. Loved theory and interactivity
- Memorable
- Atmosphere making
- interactive, great speaker and interesting topic.
- Inspirational/Engaging
- Activity
- Presentation skills; new ideas of career counseling delivery
- Wonderful
- Interactive, engaged, practical. Sparked in me the question "How to continue doing my career counseling job better?"
- The video and action activities
- The action activities
- Engagement involving all participants
- I like the methods of using activities to engage audience/client
- Wow
- Would love to learn more from Norm

441 Amundson  
The Hope-Action Navigation Approach in Action

<table>
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<th>Content</th>
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</tr>
</thead>
<tbody>
<tr>
<td>4.8</td>
<td>4.8</td>
<td>13</td>
</tr>
</tbody>
</table>

- Simple, memorable, practical, relevant, inspiring, amazing.
- Everything!
- Creative & Active
- Fun, interactive, useful, practical, The best of the conference.
- Great presentation style, and crystal clear exam[plus. Lots of ideas to try here. Thank you for sharing!
- The Hope-Action narrative approach; presenter’s presentation skills; physical involvement application to career consultation sessions; new ideas of career counseling delivery; thank you for organizing Norm to come